

Observation Summary

Memphis City Schools, Central High

Educator: NICCO BRAY

Observer: GREGORY MCCULLOUGH

License #: 0000275684

Date: 10/19/2012 8:22:28 AM

Location: Central High

Type: Unannounced

Indicator	Rating	Observer Notes	Teacher Notes
MCS Teaching and Learning Framework (2012-2013)			
Teach			
1. Objective-Driven Lessons	Significantly Above Expectations (5)		
2. Explain Content	Significantly Above Expectations (5)		
3. Appropriately Challenging Work	Significantly Above Expectations (5)		
4. Engagement Strategies	Significantly Above Expectations (5)		
5. Higher-Level Thinking Skills	Significantly Above Expectations (5)		
6. Check for Understanding	Significantly Above Expectations (5)		
7. Instructional Time	Significantly Above Expectations (5)		
Cultivate Learning Environment			
1. Classroom Community	Significantly Above Expectations (5)		
2. Procedures & Routines	Significantly Above Expectations (5)		
3. Space & Resources	Significantly Above Expectations (5)		
4. Manage Student Behavior	Significantly Above Expectations (5)		

Observation Scripting

Memphis City Schools, Central High

Rubric: MCS Teaching and Learning Framework (2012-2013)

107139

Observer: GREGORY MCCULLOUGH

Start Date: 10/19/2012 8:22:28

Educator: NICCO BRAY

AM

Time: 10/19/2012 8:22:49 AM 0:08

Scripting: Writing prompt is on the screen. TEACHER is explaining the prompt. Take out one sheet of paper and do this writing prompt. You have five minutes.

- 2. Explain Content
- 2. Procedures & Routines
- 3. Appropriately Challenging Work
- 4. Engagement Strategies
- 6. Check for Understanding

Time: 10/19/2012 8:24:03 AM 1:22

Scripting: TEACHER has to explain the do now work again to another student. There is a time on the screen allowing five minutes to complete this task. TEACHER moves around the room to monitor student progress.

- 1. Classroom Community
- 2. Explain Content
- 3. Space & Resources
- 4. Engagement Strategies
- 7. Instructional Time

Time: 10/19/2012 8:27:05 AM 4:24

Scripting: TEACHER assists a foreign exchange student who has English limitations. She is modifying the assignment for them. The timer has run out.

- 1. Classroom Community
 - 5. Higher-Level Thinking Skills
 - 6. Check for Understanding
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Observation Scripting

Memphis City Schools, Central High

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107139

Observer: GREGORY MCCULLOUGH

Start Date: 10/19/2012 8:22:28

Educator: NICCO BRAY

AM

Time: 10/19/2012 8:29:04 AM 6:24

Scripting: TEACHER asks students to explain what they wrote about. TEACHER calls on a STUDENT to read what she wrote. TEACHER tells the student her answer was excellent. Come on class. Tell me what you would tell your child. TEACHER asks the students to pass in their writing exercise. She has a couple of students pick up the papers.

- 1. Classroom Community
- 2. Procedures & Routines
- 5. Higher-Level Thinking Skills
- 6. Check for Understanding

Time: 10/19/2012 8:31:21 AM 8:40

Scripting: TEACHER begins going over today's objective. The agenda is on the screen. We are going to share our graphs today. The students are to reflect on two things about the data.

- 1. Objective-Driven Lessons

Time: 10/19/2012 8:34:36 AM 11:55

Scripting: STUDENTS who have not completed their graph are to go to the computers and complete the graph. STUDENTS are looking over and editing their graphs. TEACHER tells two students to pick up the pace because they are behind.

- 1. Classroom Community
 - 2. Procedures & Routines
 - 4. Manage Student Behavior
 - 6. Check for Understanding
-

Observation Scripting

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Rubric: MCS Teaching and Learning Framework (2012-2013)

107139

Observer: GREGORY MCCULLOUGH

Start Date: 10/19/2012 8:22:28

Educator: NICCO BRAY

AM

Time: 10/19/2012 8:40:16 AM 17:35

Scripting: TEACHER moves to help another student to help her understand her graph. T- you have 4 minutes to complete these two questions. TEACHER tells a STUDENT to reduce the amount on the weights and increase the repetitions .

- 1. Classroom Community
- 3. Appropriately
Challenging Work
- 5. Higher-Level Thinking
Skills

Time: 10/19/2012 8:42:40 AM 20:00

Scripting: TEACHER moves to help another student. TEACHER says two minutes. Half of the students are writing answers to the 2 questions. Wrap it up. T- everybody needs to go back to the table. Let's go everybody listen.

- 2. Explain Content
- 3. Appropriately
Challenging Work
- 3. Space & Resources
- 5. Higher-Level Thinking
Skills

Time: 10/19/2012 8:47:17 AM 24:36

Scripting: TEACHER puts an example of a students graph on the screen. Higher level questioning is going on. References to ACT and SAT and having to read graphs. TEACHER is clearly explaining the graphs.

- 2. Explain Content
- 3. Appropriately
Challenging Work
- 4. Engagement Strategies
- 5. Higher-Level Thinking
Skills
- 6. Check for Understanding

Observation Scripting

Memphis City Schools, Central High

Rubric: MCS Teaching and Learning Framework (2012-2013)

107139

Observer: GREGORY MCCULLOUGH

Start Date: 10/19/2012 8:22:28

Educator: NICCO BRAY

AM

Time: 10/19/2012 8:49:04 AM 26:23

Scripting:

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