

## Post Observation Conference Record (2012-2013)

### Central High, Memphis City Schools

Educator: NICCO BRAY

Form Status: Completed

#### Conference Details

*This form shall be completed jointly by the administrator and educator during the Post Observation Conference*

Conference Date:

*10/22/2012*

Conference Time:

*1:06 PM*

Reflection on Observation and Lesson (Observer):

*Coach Bray did an excellent job with her students today. This class was held at a very high level. Students were very involved in the class. Higher level learning and questioning techniques were involved. Excellent climate and classroom management. Very good class.*

Reflection on Observation and Lesson (Educator):

*1. How do you feel the class (lesson) went today?*

*To open the lesson, I began by having the students write about the following quote, "Fitness is a personal journey that takes a lifetime of commitment to achieve." Students were asked to explain the meaning of this quote as if they were talking to a younger sibling that was in middle school. This was a timed writing assignment to help students learn to focus their thoughts and focus on their writing; it also helped focus the students on today's objective - to evaluate their fitness progress. After the five minutes was up, I asked for a couple of volunteers to share what they would say and Kasey Ward volunteered. She gave an excellent explanation that was very precise and to the point.*

*Next, students were instructed to go to the computers if they had not already added this week's data to their graphs that they created using Microsoft Excel and to input the new data, create an updated graph, and print their graphs. Those who had already done this on yesterday were instructed to begin analyzing and reflecting on their graphs by answering two guiding questions that were posted on the projector screen. At this point in the lesson some students were working on analyzing their graphs while others were updating their graphs or creating one. We came to the library on Monday and learned how to use Microsoft Excel to organize data and create graphs. Those students who were absent on Monday did not get the lesson. I thought I did a good job of seamlessly integrating a lesson on using Microsoft Excel into today's lesson and differentiating work for students at different levels within the class.*

*After the majority of the students had completed their graphs, I used a document camera to post one of the student's graphs on the overhead screen for the class to see and led the students in a short discussion about how to answer the two guiding questions: 1) What does the graph illustrate about your progress toward improving your fitness? 2) Reflect on this past week's data. What do you need to do to improve your fitness? Students helped me to infer and look for patterns in the data that could help me predict what might be taking place. Students were also instructed to explain why their graph looks the way it does - could it be because you were not challenging yourself, could it be that you are pushing yourself each week, maybe you have been sick or suffered an injury - to help me understand why they were or were not improving at a gradual pace. Students were instructed to write at least one p*

Date: 5/28/2013

*I also took a quick inventory to see what experience students have had with Frisbee because we are starting a small unit on it next week and I needed to determine the level of difficulty that I need to plan for - in this case, I need to plan for beginner's level as over half of the students rated their experience as a 1 (1 being beginner and 5 being advanced).*

*2. Thing that you would do differently.*

*I cannot think of anything that I would do differently at this time. This lesson played out the way I had planned except for those students who missed our Microsoft Excel lesson on Monday. I think I did a good job of folding that additional lesson into today's lesson. I could have possibly had the students type their assignments into a blog on our class website because it is easy to incorporate many future lessons from their writings and to use when I present at various workshops in the area.*

*3. Things that really went well.*

*One thing that went very well was the integration of the Microsoft Excel lesson into the current lesson. I also felt like the students did an excellent job of concentrated writing. I have not read their work yet so I am not sure of the quality, but their focus was outstanding and many students wrote a half page or more. I was pleased with the learning climate - as usual, there were not any behavior issues and students were very quick to help a classmate when needed.*

*4. Any special circumstances that we need to know about.*

*There are no special circumstances beyond what has been discussed above.*

## Professional Growth

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Is this the educator's first observation of the school year?

*No*

If "Yes," please proceed with your initial Professional Growth and Support Plan (PGSP) form(s) to establish growth goals for the school year.

If "No," please answer the following questions to determine next steps:

Has the teacher shown adequate growth/performance on the growth area(s) identified in his or her PGSP to date?

*Yes*

Based on teacher performance to date, how will you adjust the PGSP for the next observation cycle?

*The teacher will continue working on the same growth area. The PGSP will be updated with additional support and development opportunities aligned to this growth area.*

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The signatures below indicate that the above information has been shared and discussed.