

Observation Summary

Memphis City Schools, Central High

Educator: NICCO BRAY

Observer: AMY EPPS

License #: 0000275684

Date: 2/12/2013 10:19:48 AM

Location: Central High

Type: Unannounced

Indicator	Rating	Observer Notes	Teacher Notes
MCS Teaching and Learning Framework (2012-2013)			
Teach			
1. Objective-Driven Lessons	Significantly Above Expectations (5)		
2. Explain Content	Above Expectations (4)		
3. Appropriately Challenging Work	Above Expectations (4)		
4. Engagement Strategies	Significantly Above Expectations (5)		
5. Higher-Level Thinking Skills	Above Expectations (4)		
6. Check for Understanding	Significantly Above Expectations (5)		
7. Instructional Time	Significantly Above Expectations (5)		
Cultivate Learning Environment			
1. Classroom Community	Significantly Above Expectations (5)		
2. Procedures & Routines	Significantly Above Expectations (5)		
3. Space & Resources	Significantly Above Expectations (5)		
4. Manage Student Behavior	Significantly Above Expectations (5)		

Observation Scripting

Memphis City Schools, Central High

Rubric: MCS Teaching and Learning Framework (2012-2013)

133830

Observer: AMY EPPS

Start Date: 2/12/2013 10:19:48

Educator: NICCO BRAY

AM

Time: 2/12/2013 10:19:51 AM 0:00

Scripting: TEACHER having students move to stations and set up for circuit training. TEACHER you have 2 minutes to set up. We are starting in 10 sec. 10 9 8 7 6 etc.

- 3. Space & Resources
- 6. Check for Understanding

Time: 2/12/2013 10:21:32 AM 1:41

Scripting: TEACHER we are starting now start the music 30 sec. Music stops TEACHER rotate. TEACHER what did we do yesterday STUDENT answered. TEACHER what are we doing today STUDENT circuit training. TEACHER who designed it STUDENT we did our own.

- 1. Objective-Driven Lessons
- 2. Explain Content
- 2. Procedures & Routines
- 3. Appropriately Challenging Work
- 4. Engagement Strategies
- 7. Instructional Time

Time: 2/12/2013 10:23:28 AM 3:37

Scripting: Music stopped TEACHER rotate. Music stopped TEACHER rotate. TEACHER I need to hear encouraging as well as spotting. TEACHER corrected a posture for lifting weights to help back support and explained to STUDENT.

- 1. Classroom Community
- 2. Explain Content
- 3. Appropriately Challenging Work
- 4. Engagement Strategies
- 4. Manage Student Behavior
- 6. Check for Understanding

Observation Scripting

Memphis City Schools, Central High

Rubric: MCS Teaching and Learning Framework (2012-2013)

133830

Observer: AMY EPPS

Start Date: 2/12/2013 10:19:48

Educator: NICCO BRAY

AM

Time: 2/12/2013 10:26:44 AM 6:54

Scripting: Music stopped TEACHER rotate. STUDENT are moving to new stations and changing from person to person who is doing the activity.

- 2. Explain Content
- 2. Procedures & Routines
- 3. Appropriately Challenging Work
- 4. Engagement Strategies
- 5. Higher-Level Thinking Skills

Time: 2/12/2013 10:27:30 AM 7:39

Scripting: TEACHER whistle 2 minute cool down before we restart. TEACHER why should we perform circuit training STUDENT build muscle and endurance, heart rate up because of short breaks.

- 2. Explain Content
- 3. Appropriately Challenging Work
- 4. Engagement Strategies
- 5. Higher-Level Thinking Skills

Time: 2/12/2013 10:28:52 AM 9:01

Scripting: TEACHER is it for everyone STUDENT yes and no. TEACHER explain. STUDENT did explanation. TEACHER do you need to change anything in your training. STUDENT no one raised hand. TEACHER ok ill ask again at the end of the next session.

- 2. Explain Content
- 4. Engagement Strategies
- 5. Higher-Level Thinking Skills
- 6. Check for Understanding

Observation Scripting

Memphis City Schools, Central High

Rubric: MCS Teaching and Learning Framework (2012-2013)

133830

Observer: AMY EPPS

Start Date: 2/12/2013 10:19:48

Educator: NICCO BRAY

AM

Time: 2/12/2013 10:30:31 AM 10:40

Scripting: Music began. Stopped TEACHER rotate. TEACHER full range of motion every time Music stopped TEACHER rotate. Again. Again. TEACHER corrected student lifting posture.

- 2. Explain Content
- 3. Appropriately Challenging Work
- 4. Engagement Strategies
- 5. Higher-Level Thinking Skills

Time: 2/12/2013 10:38:54 AM 19:03

Scripting: STUDENT gave another a hi five. Started Again. Again. TEACHER last one you can do it. Again. TEACHER take your 2 fingers and feel your pulse. Start stop TEACHER who have a number about 12 STUDENT raised hands.

- 1. Classroom Community
- 4. Manage Student Behavior
- 5. Higher-Level Thinking Skills
- 6. Check for Understanding

Time: 2/12/2013 10:43:16 AM 23:25

Scripting: TEACHER anyone that will make changes STUDENT raised hand. TEACHER clean up and stretch TEACHER where is class tomorrow STUDENT library.

- 1. Classroom Community
- 2. Procedures & Routines
- 4. Manage Student Behavior
- 5. Higher-Level Thinking Skills
- 6. Check for Understanding