

2013-14 Gen Ed Walk-Through

User Information

Name: Nicco Bray (44968)	Title: CLASSROOM TEACHER-SECONDARY
Building: NW-CENTRAL HIGH SCHOOL	Department: Administration
Grades: Grade 09,Grade 10,Grade 11,Grade 12	Evaluation Type: Gen Ed - Global
Assigned Administrator: Mccullough, Gregory	Date Completed: 10/18/2013 6:20 am CDT
Submitted By: Mccullough, Gregory	Date Acknowledged: 10/18/2013 6:39 am CDT
Finalized By: Mccullough, Gregory	Evaluation Cycle: 09/04/2013 - 09/04/2014

Walk-Through observations are conducted prior to any scored observations. Walk-Through observations serve to provide feedback to the educator, and will not account for a score in the summative evaluation process.

Date of Walk-Through: 10/17/2013

Lesson Topic: Comparison of data from one skill to another

Reinforcement

Area of Reinforcement:

- TEACH 4: Content Engagement

Observer: Enter evidence supporting the selection of the Area of Reinforcement indicated above.

There was excellent student engagement during this walk through. The teacher consistently worked with each student to keep them engaged and push them beyond any small expectations. This was very evident during this visit.
10/17/2013 10:01 am Teacher moves around to particular students to troubleshoot technical issues. When students have questions she challenges them with questions on if they have completed prior assignments. T- everybody post your data first.10/17/2013 10:03 am All students are working on their information on the website. T- tells one student to not work on their design today. Work on the writing today. T- wh10/17/2013 10:10 am T- goes to another student to assist him. She reads the sentence. She gives positive feedback to the student. She reads the next sentence and it causes her to ask him questions to improve that sentence.o can give me an example of your writing. Sasha read your first sentence. T- Give me a specific example using your data.

Refinement

Area of Refinement:

- TEACH 1: Objective-Driven Lessons

Observer: Enter evidence supporting the selection of the Area of Refinement indicated above.

Coming in during the middle of the class, I was not able to really determine how effective the objective driven lesson was in this walk through. Continue to seek a level 5 in this area. When an observer comes in after it has already been addressed, make sure to work it in throughout the lesson. This is not a weakness, but a prompt to continue this at a high level.

10/17/2013 10:03 am All students are working on their information on the website. T- tells one student to not work on their design today. Work on the writing today. T- who can give me an example of your writing. Sasha read your first sentence. T- Give me a specific example using your data.

Observer: Enter specific, actionable recommendations based on the Area of Refinement indicated above.

- Tell the objective to the students.
- Have students repeat the objective.
- Tell students how this will look after mastering the objective.
- Tie any real life applications to this objective.